**School-Wide Parental Involvement Policy**



**School:** Altruria Elementary School **Principal:** Marva Johnson

**Title-I Facilitator:** Susan Lawson  **Federal Specialist:** Gina Bennett

***Goal: To ensure that contents of policy are aligned with each state parent standard.***

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| **Standard 1: Welcoming All Families**  Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school. |
| Parents play an important role in a child’s education. At Altruria Elementary School, we strive to incorporate family and community into everyday school life. The involvement of the family is crucial to the success of the student. We encourage parents to become an active participant in their child’s education. This is accomplished through the following:   * Parent Involvement Policy * Parent involvement Plan * Student/Parent/Teacher/Administrator Compact * Conducting parent meetings at flexible times * Encouraging parents to serve on school-based committees * Holding an annual Title I Parent Meeting to inform parents of the following: * The participation of their child’s school in Title I * The legal requirements of Title I * The rights of the parents to be involved * The school’s Title I action plan or school improvement plan * Current test data |
| **Standard 2: Communicating**  Families and school staff engage in regular, meaningful communication about student learning. |
| Altruria Elementary School defines parental involvement as the participation of parents in ongoing, appropriate, and meaningful communication involving student academic learning, behavior, and additional school events. In an effort to promote parent communication, we commit to:   * Ensure that information related to school and parent programs, meetings, and other activities be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand * Offer parent training classes throughout the year based on parent needs from survey and other feedback received from parents * Provide parent resources and information available upon request through school counselors and/or administrators   Altruria Elementary School utilizes various means of communication with parents/guardians. Common methods include, but are not limited to:   * Newsletters * Power School Grading System * Parent/Teacher Conferences * School and Teacher Websites * School Agenda Books * Annual Title I Meeting * Parent Meetings * Interim grade reports in the middle of each nine-week grading period * Report cards every nine weeks * Phone calls home * Rapid Response System for important notifications * Teacher websites and school website featuring current event calendars * District letters mailed or sent home with students * ParentCONNECT |
| **Standard 3: Supporting Student Success**  Families and school staff continuously work together to support students’ learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively. |
| Altruria Elementary School commits to:   * Hold a Title I annual meeting at the beginning of each year to inform parents about Title I and their rights under the No Child Left Behind Act * Periodically update its Parental Involvement Policy to meet the changing needs of students, parents, and the school * Assist parents of children served by the school in understanding the following topics: * District academic content standards * State student academic achievement standards * Common Core State Standards * State and local academic assessments including alternate assessments * Requirements of Title I * How to monitor their child’s progress * How to work with educators * Foster parental involvement by providing materials and training to help parents work with their children in order to improve academic achievement in areas indentified on annual parent surveys * Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training * Hold parent-teacher conferences twice a year or more often if necessary to discuss student achievement and review the Student/Parent/Teacher/Administrator Compact as needed |
| **Standard 4: Speaking Up for Every Child**  Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success. |
| Altruria Elementary School commits to:   * Provide access to many types and levels of involvement, with no person excluded based on race, religion, creed, gender, socio-economic status, physical impairment or age * Offer flexible times for meetings in order to include as many parents as possible, including mornings, evenings, and/or weekends * Provide multiple opportunities for parents to voice concerns and make suggestions related to the school improvement plan   Altruria Elementary School will provide families with:   * Parent Advisory Committee to facilitate equitable decision-making * Reasonable access to school personnel identified for parent concerns * PTA volunteer opportunities * School Improvement committee meetings * Newsletters * Parent-Teacher conferences twice annually or more often if necessary to discuss student achievement and review the parent/teacher compact as needed * Support for parent involvement activities such as the provision of speakers, translators, and transportation * Title I Parent Resource Center which includes materials on parenting and involving parents in student achievement * Extended hours for tutoring and scheduling meetings |
| **Standard 5: Sharing Power**  Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs. |
| Altruria Elementary School commits to:   * Provide multiple opportunities for parents to voice concerns and make suggestions related to the school improvement plan. * Offer flexible meeting times in order to include as many parents as possible, including morning, evening and/or weekends * Encourage parents to schedule time to volunteer in the classroom * Facilitate parent surveys to solicit suggestions on improving the school * Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school parent involvement policy |
| **Standard 6: Collaborating with Community**  Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation. |
| Altruria Elementary School commits to:   * Jointly develop, with parents, a student/parent/teacher/administrator compact that outlines how those respective stakeholders will share responsibility for improved student academic achievement * Work with community-based organizations and businesses who want to be involved in parent activities * Provide collaborative training sessions for staff and parents to develop mutual appreciation and a better understanding of the role all of us play in the development of our students. * Offer flexible meeting times in order to include as many parents as possible, including mornings, evenings, and/or weekends * Title I Parent Resource Center with materials to support students academically as well as information from the community regarding classes/training offered |